

FISCAL NOTE WORKSHEET (Revised Nov. 2006)

Agency: Utah State Office of Education
Ben Leishman
 Requested By

Bill Number SB222

Office of the Legislative Fiscal Analyst
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Fax/Electronic Mail Transmittal

Date:	<u>February 8, 2007</u>
Name:	<u>Ben Leishman</u>
Fax Number:	

Please return to Fiscal Analyst by: February 8, 2007

TITLE OF BILL: KINDERGARTEN READINESS INITIATIVE

This Bill Takes Effect: ☐ On Passage ☒ On July 1 ☐ 60 Days after session ☐ Other _____

Bill Carries Own Appropriation: ☐

FISCAL IMPACT OF PROPOSED LEGISLATION

A. Revenue Impact by Source of Funds:	First Year	Second Year
1. General Fund		
2. Uniform School Fund - Free Revenue		
3. Transportation Fund		
4. Collections		
5. Other Funds (List Below)		
6 Local Funds		
7. TOTAL	\$0	\$0

B. Expenditure Impact by Source of Funds:		
1. General Funds		
2. Uniform School Fund - Free Revenue	\$7,900,000	\$7,900,000
3. Transportation Fund		
4. Collections		
5. Other Funds (List Below)		
6 Local Funds		
7. TOTAL	\$7,900,000	\$7,900,000

C. Expenditure Impact Summary:		
1. Salaries, Wages and Benefits	\$139,000	\$145,000
2. Travel	\$11,000	\$5,000
3. Current Expenses		
4. Capital Outlay		
5. Other (Specify) <u>To districts to implement the initiative</u>	\$7,750,000	\$7,750,000
6. TOTAL	\$7,900,000	\$7,900,000

D. Impact in Future Years?

If no fiscal impact in first two years, indicate if there will be any impact in future years, and explain. Also, indicate any significant changes in fiscal impact beyond the first two years.(Use back side, if necessary.)

E. Identify Sections of the Bill That Will Generate the Additional Workload or Cost Increase

Lines 45-65.

F. Expenditure Impact Details (Ties to totals in Section C)

List and document methodology and/or assumptions used in determining need for workload and cost increase.

List number, type, and step ranges of personnel required, including benefits.

List details of other impacted expenditure categories as shown in Section C.

List additional space requirements and cost associated with requirements of this bill. *The State Board of Education shall distribute the money in accordance with a formula adopted by the board, after consultation with school districts, that allocates the funding in a fair and equitable manner. The bill stipulates that the program shall include evaluation and accountability provisions which include participant evaluations of program components, annual reports of program activities and participation rates, and a longitudinal study to assess the school readiness and subsequent student achievement in kindergarten through the third grade of children who participated in the program. It would be necessary for the State Board of Education to hire an educational specialist (salary range \$28.34 - \$41.44) to administer the program and provide the appropriate evaluations and accountability provisions of the bill. Costs estimates for the salary in Section C is based on \$41.44 per hour.*

G. No Fiscal Impact or Will Not Require Additional Appropriations?

Specify why this bill will have no fiscal impact on your agency or institution.

Specify how you will reallocate workloads, resources, or funding sources to eliminate need for additional appropriations. (USE ATTACHMENTS IF NECESSARY.)

H. If Bill Carries It's Own Appropriation:

Indicate if the amount appropriated is adequate to meet the purposes of the bill.

Are there future additional costs anticipated beyond the appropriation in the bill? *The amount of the appropriation does include costs for hiring an educational specialist (\$139,000 the first year, \$145,000 the second year due to increased wages).*

I. Impact on Local Governments, Businesses, Associations, and Individuals

Specify requirements in the bill that drive the impact on local governments.

Indicate costs or savings that are **DIRECT and MEASURABLE**. If direct and measurable data are not available, are there areas that potentially could have a fiscal impact? (USE ATTACHMENT IF NECESSARY.)

Local School Districts/Charter Schools : *With the funds appropriated in this bill, school districts would have to hire pre-kindergarten educators, pay for travel, materials, and meeting costs of the program, and provide for evaluation and accountability.*

Businesses and Associations :

Individuals : *The provisions of this bill will enhance children's learning and school readiness by providing comprehensive service and family support to children prior to school entry.*

Narrative Description of Bill : *This bill establishes a Pre-kindergarten Readiness Program as a voluntary, family-directed kindergarten readiness initiative to provide such things as giving all students an opportunity to acquire the requisite skills to be successful in kindergarten.*